



# Norwood News



Phone: (610) 237-6425

<http://www.interborosd.org>

March 22, 2019: Edition 26  
School Closing Number 450

## Dear Parents:

- Middle School report cards will be **POSTED AND SENT HOME WITH STUDENTS ON Friday, April 5<sup>th</sup>**.
- Spring Break for students is Monday, April 15<sup>th</sup> thru Monday, April 22<sup>nd</sup>. School resumes on Tuesday, April 23<sup>rd</sup>.
- Happy Rock Your Sock Days here at Norwood School! Thursday, March 21<sup>st</sup> we celebrated and supported World Down Syndrome Day by wearing a pair of crazy socks. If you wore a pair of silly socks yesterday, you promoted awareness to celebrate all things wonderful about people with Down Syndrome, so that they are able to achieve their full potential and lead fulfilling lives. Norwood School sold over 500 pairs of socks so a HUGE thank you to all for participating in this year's event!!



- American Legion Post 507's Annual Americanism Essay Contest winners were celebrated on Wednesday, March 20<sup>th</sup> at the award dinner. This year's winners were:

**7<sup>th</sup> & 8<sup>th</sup> Grade Winners**



**Pictured: Alyssa Agent (1<sup>st</sup> Place)  
Lauren Brown (3<sup>rd</sup> Place) and Gianna Toland (2<sup>nd</sup> Place)**

**5<sup>th</sup> & 6<sup>th</sup> Grade Winners**



**Pictured: Candace Ly (1<sup>st</sup> Place),  
Morgan Fitzpatrick (3<sup>rd</sup> Place).  
Not Pictured: Paramveer Vilkhru (2<sup>nd</sup> Place)**

**Daniel Mills  
Principal**



**GOLD COIN WINNERS: MARCH**

**Ian Berstler  
Akeem Small**

**Jaxon Dean  
Lela Thomas**

**Dino Monastra  
Laure Winfield**



**STAFF OF THE WEEK: MARCH**

**Mrs. Costa**

**Mrs. Leary**



**STAFF OF THE MONTH: FEBRUARY**

**Mrs. Eichinger**

**Mrs. Haley**

**Ms. Leddy**

**Dr. Mullin**

**Mrs. Waite**



### **FIT TIP**

Eat more fiber! Eating more fiber allows you to feel more satisfied while stabilizing blood-sugar levels and helps to fight off hunger and cravings. Lower body weight and a decreased risk of disease are both linked to diets high in fiber! Get Fit! Stay Fit!



### **NURSE'S NOTES**

#### Fast Facts about Depression

1. An estimated 19 million teens and adults in the United States have depression- feelings that do not go away and interfere with everyday life.
2. Depression can affect people of all ages and is different for every person.
3. Nearly 90% of those with severe depression symptoms reported difficulty with work, home, or social activities.
4. There are effective treatments for depression, including antidepressants, talk therapy, and other treatments. Talk with your health care professional if you may have depression.
5. Medications that treat depression usually takes two to four weeks to work. Patients often have to try several antidepressants to find the one that helps.



### **HOME AND SCHOOL - Popcorn**

Popcorn will be sold every Wednesday for \$.50 a bag.



### **PRETZEL SALES**

Pretzels will be sold every Thursday for \$.50 each.



# MARCH 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5 <i>Home &amp; School Meeting 7:00PM</i>	6	7 <i>Battle of the Boro</i>	8	9
10	11	12 <i>Spring Pictures</i>	13 <i>8<sup>th</sup> Gr. Vs. Faculty Hockey game</i>	14 <i>No School Spring Conferences 12:00-7:30PM</i>	15 <i>In-Service No School for Students</i>	16
17	18	19	20 <i>Board Meeting 7:00PM</i>	21 <i>6<sup>th</sup> Gr. Camping Trip Meeting 6:00-8:00PM</i>	22 <i>MS Spring Fling Dance 7:00-9:00PM</i>	23
24	25 <i>Gr. 3 Trip</i>	26	27 <i>Gr. 2 to FMCU</i>	28 <i>Gr. 2 to FMCU Physicals Gr. 1 &amp; 6</i>	29 <i>Spirit Day \$1.00 "Dress like your favorite teacher" End of 3rd Marking Period (MS)</i>	30
31						

The background is a bright yellow color. It is decorated with various school supplies: pencils, a ruler, a protractor, and stars. The items are drawn in a simple, cartoonish style with blue outlines and flat colors (orange, light blue, and red). The stars are small and scattered throughout the page.

# KINDERGARTEN ★ REGISTRATION IS OPEN!

OFFICE HOURS MON-THUR 9:00-1:00  
WED 4:00-7:00

900 WASHINGTON AVE.  
PROSPECT PARK, PA.

MORE INFORMATION @  
[WWW.INTERBOROSD.ORG](http://WWW.INTERBOROSD.ORG)

★ ★ ★  
REGISTER NOW



Interboro School District  
**INTERBORO HIGH SCHOOL**

**Ryan Johnston**  
Principal  
**Brian Lytz**  
Assistant Principal  
**Ed Kloss**  
Assistant Principal/Athletic Director

**INTERBORO SCHOOL DISTRICT**

**KINDERGARTEN ACADEMY 2019-2020 STUDENT REGISTRATION**

Kindergarten Academy (KA) 2019-2020 Registration will begin on **Wednesday, February 27, 2019 through May 24, 2019** at the Interboro School District's Registration Office, 900 Washington Avenue, Prospect Park, PA. All students entering the KA in September 2019, must be 5 years of age on or before September 1<sup>st</sup> (no exceptions).

**Registration Office Hours beginning Wednesday, February 27, 2019:**

Monday – Thursday: 9:00 A.M. – 1:00 P.M.

Wednesday Evenings: 4:00 P.M. – 7:00 P.M.

Fridays: CLOSED

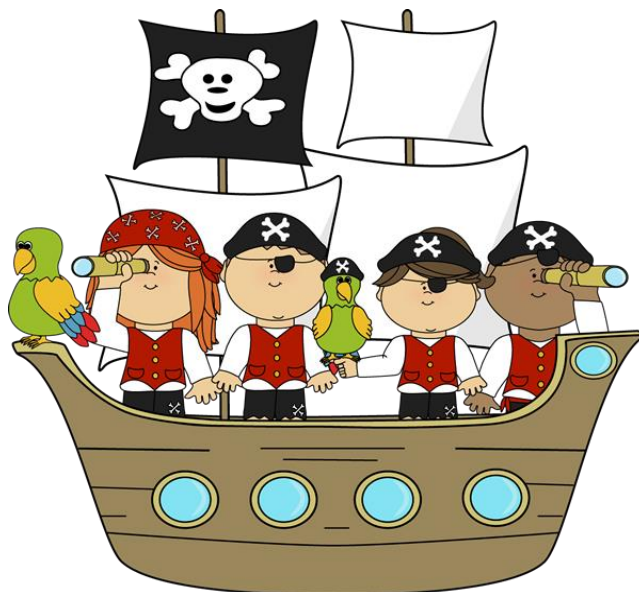
**The 1<sup>st</sup> Kindergarten Academy Orientation will be Friday, June 7, 2019 for students registered by May 24, 2019.**

**Kindergarten Registration will open back up on Monday, June 10, 2019 and run until 7pm on Monday, August 26, 2019.**

All of the following documents **MUST** be presented before registration paperwork will be accepted and your student is considered registered.

- Completed ISD 2019-2020 KA Registration Packet
- Student's Birth Certificate
- Student's current Immunization records (Age 5 appt/shot verification prior to 8/26/2019)
- Proof of Residency (Tax Payers: Property Tax Bill or Mortgage Statement, Renters: Current Lease listing all children/letter from landlord & Lease Verification Form)
- 1 Current Utility Bill
- 1 Piece of Mail
- Picture ID (License or PA ID (with correct address) or Passport)

Visit our website at [www.interborosd.org](http://www.interborosd.org) or call Patti O'Shea with any questions at 610-461-6700 ext. 1279



# SPRING FLING

MIDDLE SCHOOL DANCE

Friday

March 22, 2019

7 pm to 9 pm

Tickets \$5

Early Ticket Sell / Buy At The Door

Dress Code is Casual

Drinks and Snacks Available For Sale

All Proceeds Will Support The 8<sup>th</sup> Grade Dance

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Tickets~ Please Return With Cash Payment By

Wednesday, March 20<sup>th</sup>

Student's Name \_\_\_\_\_

Homeroom \_\_\_\_\_

**FUNDRAISER FOR THE INTERBORO HIGH  
SCHOOL BOYS' LACROSSE PROGRAM**

FRIDAY, MARCH 22, 2019  
7:00 p.m. - 11:00 p.m.

REGAL BANQUET HALL  
822 Lincoln Ave  
Prospect Park, PA 19076



All proceeds will fund the Interboro High School Boys' Lacrosse Program.

Tickets are \$30.00 in advance & \$35.00 at the door.

BYO Drinks & Snacks.

Doors open at 6:00 p.m.

Bingo Starts at 7:00 p.m.

Tickets available now for purchase & are limited.

Contacts: Eileen Scanlan ([emscan162@gmail.com](mailto:emscan162@gmail.com)/484-571-1387)

and Kim Galanaugh ([ryanmckenna@msn.com](mailto:ryanmckenna@msn.com)/610-636-4820)

Thanks for supporting the Interboro High School Boys' Lacrosse Team!



# Cold Stone Creamery

Fundraiser to benefit  
Norwood School  
Thursday, March 28  
4:00pm-10:00pm



Please mention Norwood before  
Ordering (Door Dash and Uber Eats as well)



Come enjoy a treat and help  
raise money for the 8<sup>th</sup> grade  
graduating class of 2019

Cold Stone Creamery  
1001 Baltimore Pike  
Springfield, PA 19064

Thank you for your support!!





# 7TH ANNUAL INTERBORO HS MATTRESS FUNDRAISER

*Every Purchase  
Benefits  
Interboro HS  
Track & Field!*

**I  
Bucs**



**Twin From \$259 | Full From \$289 | Queen From \$299 | King /CA-King From \$499**

- ✓ All Sizes Available!
  - ✓ Firm, Pillow-top, Orthopedic, Latex & Gel Memory Foam Sets
  - ✓ All Mattresses are **BRAND NEW** with Full Factory Warranties!
  - ✓ Adjustable Beds, Luxury Pillows & Mattress Protectors!
  - ✓ Name Brands like Simmons Beautyrest
  - ✓ Layaway and Delivery Available
  - ✓ Cash | Check | Credit Card
-  [.com/CustomFundraisingSolutionsPhiladelphia](https://www.facebook.com/CustomFundraisingSolutionsPhiladelphia)
-  [dcox@customfundraisingsolutions.com](mailto:dcox@customfundraisingsolutions.com)


*Beautyrest*



Adjustable Beds



Pillows

 [.com/CFSP Philly](https://twitter.com/CFSP Philly)  
[#Beds4Bucs](https://twitter.com/Beds4Bucs)

**When:** Saturday, March 30

**Time:** 10AM-5PM

**Where:** Interboro HS Gym

**Event Link:** for more info: text Bucs to 797979



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**FACULTY, STAFF AND THEIR FAMILIES - DISCOUNT COUPON**

**FREE SHEETS WITH \$500 MATTRESS PURCHASE ... \$75 OFF  
\$750 PURCHASE ... \$100 OFF \$1000 PURCHASE!**

**PERSONALLY INVITED BY:** COACH KIRK T. MCGROTTY, BOYS TRACK & FIELD  
COACH NICOLE WERNER, GIRLS TRACK & FIELD

# **Kids' Stuff Consignment Sale**

*Saturday, March 30, 2019*

**9 am to 1 pm**  
(half price 12-1)



Held at

## **Norwood United Methodist Church**

**315 Chester Pike, Norwood**

[www.norwoodumc.org](http://www.norwoodumc.org) / 610-532-0982

To Benefit

**Little Blessings Christian Preschool**

### **Consignors Welcome**

Contact [jimsallyvickers@verizon.net](mailto:jimsallyvickers@verizon.net) or 610-565-0924

Gently used baby gear, maternity apparel,  
kids' clothes (infant thru 18), shoes, toys, books,  
movies, furniture, themed events,  
and so much more!!

Selling Krispy Kremes and refreshments!

# Reading Connection

Tips for Reading Success

Beginning Edition

February 2019

Interboro Title I Program

## Book Picks



### Read-aloud favorites

#### ■ *My Dog is as Smelly as Dirty Socks: And Other Funny Family Portraits* (Hanoch Piven)

A little girl decides that the portrait she drew in school doesn't show how special her family is, so she gets creative. See how she shows her dad is "as fun as a party favor" and her baby brother is "as sweet as candy."



#### ■ *About Birds: A Guide for Children/ Sobre los pájaros: Una guía para niños* (Cathryn Sill)

Most birds fly, but others swim or run. This nonfiction picture book, with both English and Spanish text, lets readers discover the lives of different birds. It's also a handy field guide for identifying birds.



#### ■ *Pedro, First-Grade Hero* (Fran Manushkin)

First grade is full of fun for Pedro. These four short stories describe Pedro's exploits as he collects bugs for science, competes to become a soccer goalie, starts a mystery club, and runs for class president. The first book in the Pedro series.

#### ■ *Me Counting Time: From Seconds to Centuries* (Joan Sweeney)

In one second, your child could blink her eyes. And in one minute, she might be able to write a party invitation. This book presents examples that tie measurements of time to concepts that young readers will understand. Your youngster can follow along as the narrator describes ways she measures time.



## A love of nonfiction!

Where can your child explore favorite topics like animals and outer space, find fascinating facts, and learn new vocabulary? In the pages of nonfiction books! Try these ideas.

### Compare fiction and nonfiction

Together, read a nonfiction book about a storybook character your youngster loves (say, a sloth). Then, ask her which parts of the story are realistic or unrealistic, based on what she learned from the nonfiction book. She might say that real sloths do look like they're smiling, but she couldn't actually have one as a pet like the girl in the story does.

### Collect facts

"A day on Venus is longer than a year on Venus!" Suggest that your child fill a special binder with interesting facts like this from nonfiction books. She could label



each page with a topic ("Outer space," "Sports"). As she reads more nonfiction, she'll add more and more facts.

### Discover new words

As you read nonfiction with your youngster, she'll find words that are fun to say—and build background knowledge in history, science, and other subjects. Point out unfamiliar words like *galaxy*, *pueblo*, or *vertex*, and encourage her to say them aloud and try to figure out what they mean.♥

## Pasta punctuation

A macaroni noodle makes a cute comma, and a penne noodle plus a wagon wheel is a good exclamation point! Use this pasta-licious activity to help your youngster practice using punctuation correctly.

On a big strip of paper, write a sentence for your child in giant letters, leaving out the punctuation (I love macaroni and cheese said Sam). Now have him glue uncooked noodles where the punctuation marks should go. He could use one macaroni noodle for the comma after "cheese," two pairs of ziti noodles for the quotation marks before "I" and after "cheese," and a wagon wheel for the period following "Sam."♥



# Write stories together

When you and your child write stories together, that's called *interactive writing*. It's also called fun! Try these two suggestions. They'll help him write more complex stories and use bigger words than he might by himself.

**1. Create a board game.** Ask your youngster to call out random events (meet a robot, find a treasure, visit a farm). Write each one on a separate sticky note, and let him arrange the notes to make a game board path. Take turns rolling a die and moving a token along the path—using the events you land on to write a story. (“Once upon a time, Kevin met a tall green robot.” “The robot led him to a secret



treasure.”) Have your child write down the story as you go and then read it to you!

**2. Hang a story string.**

Help your youngster cut a dozen photos from magazines, catalogs, and advertising circulars. Hang a piece of string along a wall, and have him tape the pictures to it. Now make up a story based on the photos. If the first

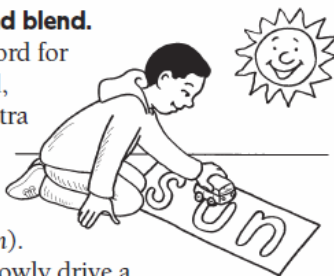
photo shows a toy pirate ship, your child could write, “Nate the pirate set sail with his purple parrot.” If the next picture is of a lemon, you might add, “They landed on a beautiful island with lemon trees.” Finish the story using the last picture.♥

## What's that word?

Breaking words into sounds and putting them back together is one strategy your youngster can use to decode words. Help him practice with these tips.

● **Drive and blend.**

Write a word for your child, leaving extra space between the letters (s u n). Let him slowly drive a toy car across the word, stopping on each letter to say its sound (“s-uh-n”). Next, have him race the car across the word, blending the sounds as he goes (“sun”).



● **Listen and write.** Say each individual letter sound in a word. For flag, you would say “fl,” “a,” and “g.” Your youngster can write each letter as he hears its sound. Can he blend the sounds of the letters he has written and figure out your word? Now swap roles.♥

## Q&A Is it dyslexia?

**Q** My kindergartner often says *aminal* instead of animal, or *pasghetti* for spaghetti. My friend says that's a symptom of dyslexia. What should I do?

**A** Dyslexia is a language-based learning disability that leads to reading difficulties. Struggling with spoken language, such as mixing up syllables in longer words, can be an early symptom of dyslexia that shows up before a child learns to read. But it could also be a normal part of your child's language development.

Tell her teacher what you've noticed, and ask whether your youngster has other symptoms of dyslexia. These include difficulty with rhyming, learning the alphabet, and making the connection between letters and sounds.

Also let the teacher know if you have a family history of dyslexia, since the condition is sometimes inherited. If the teacher is concerned, she will refer your child to the school's speech-language pathologist or another appropriate specialist on the staff.♥



## Fun with Words Over, under, and through

Play this game of Simon Says to help your child understand common prepositions like *over*, *under*, and *through*.

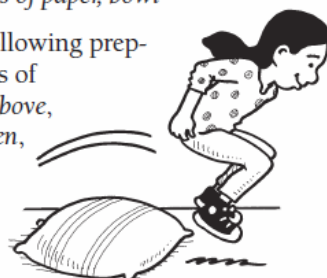
**Materials:** pencil, slips of paper, bowl

Together, write the following prepositions on separate slips of paper: *around*, *against*, *above*, *behind*, *on*, *beside*, *between*, *over*, *under*, *inside*, *outside*, *with*, *up*, *down*, and *through*. Mix up the slips in a bowl.

Pull slips from the bowl, one at a time, and use them to tell your youngster how to move. Say “Simon says” before some instructions. *Examples:* “Simon says, ‘Hold your right knee *with* your left hand’” or “Simon says, ‘Jump *over* the pillow.’”

The round ends when you run out of slips or your child does something Simon didn't say to do (“Put your hands *between* your knees”).

Then, return the slips to the bowl, and let her be Simon.♥



**OUR PURPOSE**

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

Resources for Educators, a division of CCH Incorporated  
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 www.rfeonline.com  
 ISSN 1540-5648

# Reading Connection

Tips for Reading Success

Beginning Edition

March 2019

Interboro Title I Program

## Book Picks

Read-aloud favorites

### ■ Shelter Pet Squad: Jelly Bean

(Cynthia Lord)

Suzannah has just become the youngest member of the Shelter Pet Squad, a group of kids who help local shelter animals. Her first mission is to find a forever home for an adorable guinea pig named Jelly Bean. Book one in the Shelter Pet Squad series.



### ■ In Mary's Garden

(Tina and Carson Kugler)

This biography tells how Mary Nohl loved art as a little girl and grew up to create an unusual garden. She used materials like sand, metal, wood, and rocks to make interesting sculptures, turning her garden into what would become a historic landmark.

### ■ The True Story of the 3 Little Pigs! (Jon Scieszka)

According to the big bad wolf, the story everyone knows about the three little pigs is wrong. And he's here to set the record straight. Readers will laugh at the wolf's elaborate tale of how he never meant to eat the pigs—he just wanted to borrow a cup of sugar. (Also available in Spanish.)



### ■ If You Were the Moon

(Laura Purdie Salas)

The child in this story thinks the moon just hangs around in the sky. But it really has many "jobs," from making ocean waves to waking night-time animals. This picture book uses a conversation between a girl and the moon to present scientific facts.



## Pretend play boosts vocabulary

"I'm grooming my stuffed dog." "I can fix that car—I'm a mechanic!" Imaginary play gives your child chances to say words that he might not use every day. Try these ideas to grow his vocabulary through make-believe.



### Find props

Give your youngster new things to talk about. You could put a wrench and a socket with his toy cars. Or offer him empty food packages to play store. When you notice him using the props, name them for him. You could say, "I see you're repairing your cars with a wrench and socket" or "Oh, your grocery store sells relish and chickpeas."

### Play together

Spend time pretending with your child, and introduce new words. Maybe you'll hold a chopstick and say, "I'm a conductor. I'm using this baton to conduct the symphony." Or if you're playing vet, ask,

"What kind of dog do you have? Mine is a Siberian husky."

### Act out a story

It's common for youngsters to pretend they're book characters after hearing a story. When you read to your youngster, explain unfamiliar words he can use to act out the book. If the story was about a scuba diver, perhaps he'll pretend his pajamas are a wet suit. He might turn a cardboard tube into a snorkel and go on an imaginary underwater adventure!♥

## How to handle reading errors

Oops! Your youngster just goofed while reading to you. What should you do? Keep these tips in mind:

- Wait to see if she catches her own mistake. If she doesn't notice her error by the end of the sentence or paragraph, ask, "Did that part make sense?" or "What other word would make sense there?" She'll learn to self-correct—an important step toward becoming an independent reader.
- Resist the urge to correct every mistake your child makes. That can interrupt the flow of the story. For example, if her error doesn't really affect the meaning of the sentence (say, she reads *house* instead of *home*), consider letting her keep going.♥



# “Just right” books for now—and later

**Q:** What are the three categories of books that help new readers grow?

**A:** Books that are too easy, ones that are too hard, and those that are just right!

**Too easy.** That favorite book you think your child has outgrown is similar to a “beach read”



for adults. She knows all the words and doesn't have to think too hard about the plot. Encourage her to relax with books like these—they build confidence and her enjoyment of reading.

**Too hard.** Sometimes kids want to read books that are out of reach of their reading abilities. If

your youngster has her heart set on one, read it aloud to her. She'll enjoy listening to a book she chose. Plus, she'll pick up new words and be exposed to a more complex plot.

**Just right.** These books are ones your child can read with a little help. To determine if a book is a good fit, have your child read the first couple of pages to you. If she knows most of the words and understands what she's reading, it's likely the book will challenge her abilities without frustrating her.♥

## Fun with Words

### Rhyming dominoes

Forget dominoes with dots—this game uses rhyming words instead! Play it to help your child hear sounds in words.



**Materials:** 40 slips of paper, pencil

1. Have your youngster draw a line on each slip to divide it in half like a domino. On each half, help him write a word ending with one of these letter combinations: *all, et, in, og, un.* (Be sure to have 8 words per letter combination. Repeat words as needed.)



2. Spread the dominoes facedown, let each player take three, and flip a starting domino faceup.

3. Players take turns trying to form a chain of dominoes where rhyming words touch. Say the starting domino has *met*. If your child has a rhyme (say, *pet*), he links his domino with that one, end to end. If he doesn't have a rhyme, he takes a new domino, and his turn ends.

4. Continue taking turns, adding a rhyming domino to either end of the chain. The first player to get rid of all his dominoes wins.♥

## Parent to Parent

### And now...the family news

After a local news anchor visited my daughter's class for Career Day, Amelia wanted to be a reporter, too. I suggested that she interview her grandparents and deliver a news report about their activities. What a hit!

Her grandparents loved being interviewed, and Amelia remembered to ask *who, what, where, when, and why* questions—just like the news anchor said she does. For instance, Amelia asked her grandmother, “When did you start your new job?” and “What do you like best about it?” She listened carefully and wrote down the responses.

Finally, I videotaped Amelia reading her report in her best “anchor voice.” This has been a great way for her to work on writing, speaking, and listening skills.♥



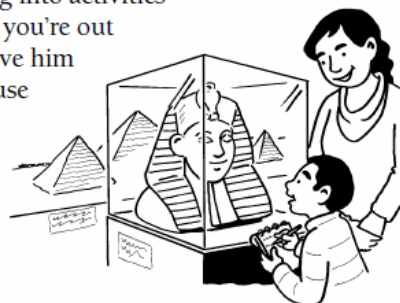
## Q&A Writing on the move

**Q** My son's teacher says he needs more writing practice, but it's a struggle to get him to sit still and write. Any ideas?

**A** Try weaving writing into activities your son can do while you're out and about together. Give him a special notebook to use when you go places together, perhaps to a museum or the park. Encourage him to write about what he sees. At a museum, he

could jot down information about the Egyptian pyramids or a Tyrannosaurus rex. In the park, he might write a description of a carousel or a waterfall.

At home, suggest that he expand on what he wrote. Maybe he'll write a story about visiting a real pyramid in Egypt or making friends with a T-rex. Or perhaps he'll write a “visitor's guide” to the park.♥



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# **GLENOLDEN YOUTH WEIGHT FOOTBALL IS BACK IN INTERBORO!**



**Grades K-8**

**Stay tuned for our FREE REGISTRATION  
announcement when you sign up  
before APRIL 1ST!**

**Look out for our March Madness pool.**

**Season starts AUGUST 1ST!**

**Visit us at [GlenoldenYouthclub.org](http://GlenoldenYouthclub.org)**





## **SPRING INTRAMURAL/INSTRUCTIONAL PROGRAM**

**Players: Boys and Girls / Ages 2-11**

**Registration Fee: \$60 (includes a t-shirt)**

**Dates: 4/7, 4/14, 4/28, 5/5, 5/12, 5/19**

**\* Snack Bar fee applicable (\$20) – fully refundable once a family member works the snack bar the required number of hours (2).**

- Spring Soccer is a 6 week outdoor program starting in April and ending in May.
- This program is intended for children between the ages of 2-11 whom have only played in an intramural program or have no exposure to soccer at all.
- For ages 2 - 4 it is primarily an instructional clinic with minor exposure to small sided games, ages 5 and above will have a brief instructional session followed by a small sided game.
- Instructional sessions will be conducted by Professional Trainers.
- All games are played at Norwood Athletic Fields (Amosland Park, Norwood Borough Park) located at 301 E Winona Ave Norwood, shin guards are required; spikes are optional but suggested!
- Spring Soccer is intended to be an affordable solution where children can play soccer and have fun while learning some soccer basics.
- All sessions (40 minutes) will take place on Sundays and typically played between 11:30AM and 3:00PM.

Join us for a FREE, fun, girls-only event! National Girls & Women in Sports Day!

April 16, 2019 • 3:30 - 6:30 p.m.\*

TU Pavilion (15th Street between Norris and Montgomery Streets)

Open to all girls 8th grade and under.\*\*

All participants will receive complimentary giveaways.

Come dressed in gym clothes and sneakers.

Fill out the registration form below and join us for a day of fun!

\*\*Space is limited so be sure to get your form in early to guarantee a spot!\*\*



Enjoy mini-clinics from  
Division I Student-Athletes!



#### QUESTIONS?

Call: 215.204.9333 or

Email: [ngwsd@temple.edu](mailto:ngwsd@temple.edu)

Parents/Guardians: Fill out these forms COMPLETELY and return to your school/organization contact or email to [ngwsd@temple.edu](mailto:ngwsd@temple.edu) by April 10, 2019.

### Register For National Girls & Women in Sports Day!

Student Name: \_\_\_\_\_

Student Age: \_\_\_\_ Grade: \_\_\_\_ Phone: \_\_\_\_\_

School: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

#### T-Shirt Size (only for participants):

Youth Sizes:  S  M  L  XL

Adult Sizes:  S  M  L  XL

Email: [ngwsd@temple.edu](mailto:ngwsd@temple.edu)  
Temple University Athletics  
Attn: NGWSD Event  
1816 N. 15th St., Third Floor  
Philadelphia, PA 19121

#### ASSUMPTION OF RISK AND RELEASE

The undersigned agrees to provide this Assumption of Risk and Release in consideration for his/her participation in National Girls and Women in Sports Day Event (the "Program") on April 17, 2018, undertaken by Temple University - Of The Commonwealth System of Higher Education ("Temple").

The undersigned understands that participation in the Program involves athletic activities including but not limited to running, jumping, physical contact with other participants, and other activity; Participants may be exposed to certain risks associated with these activities, including injury or death.

Intending to be legally bound hereby, the undersigned, for himself/herself, as well as his/her minor children, assigns and legal representatives, hereby expressly agrees to:

1. Release, discharge and agree not to sue Temple University - Of The Commonwealth System of Higher Education and all its successors, assigns, affiliates, officers, trustees, employees, students and agents ("Temple") from all manner of actions and causes of action, suits, debts, accounts, judgments, claims and demands whatsoever in law or equity, and attorney's fees, including all claims arising out of any incidents involving personal injury in any way by reason of participation in the Program;

2. Assume any and all risks arising from his/her participation in the voluntary activity named above, including without limitation, the risks of bodily injury or property damage, the unavailability of emergency medical care or the negligent or the deliberate act of another person.

3. Indemnify, defend and hold Temple harmless from any and all claims, causes of action, damages, judgments, costs or expenses that arise out of or relate to the negligent or intentional act or omission of the undersigned.

4. Allow Temple to Record my likeness and voice on video, audio, photographic, digital, electronic or any other medium now existing or later invented; and Use my name in connection with these recordings; and Use, reproduce, exhibit or distribute in any medium and via any method (including, without limitation, photos, print publications, video, CD/DVD-ROM, e-mail, Internet/WWW, social networking sites) these recordings for any purpose that the university deems appropriate, including promotional or advertising efforts.

The undersigned expressly acknowledges that he/she has read and understands this Assumption of Risk and Release and signs it freely and voluntarily.

Date: \_\_\_\_\_

Parent or Guardian (if under 18) Name: \_\_\_\_\_

Parent or Guardian Signature: \_\_\_\_\_

Participant Name: \_\_\_\_\_



## Important Information for Parents/Guardians:

- Transportation to and from Temple University is your responsibility •
- No child will be allowed to participate without completed registration and signed Assumption of Risk and Release forms •
- Parents/Guardians are welcome to stay and watch their child enjoy the mini-clinics •

### A Big Thank You to Our Champions

Temple University Athletic Coaches and Student-Athletes  
Temple University Athletic Training Education Program  
Temple University Campus Public Safety  
Temple University Campus Recreation  
Temple University Office of Risk Management & Insurance  
School of Sport, Tourism and Hospitality Management at Temple University  
Fresh Grocer  
Kampus Klothes  
Under Armour

#### **QUESTIONS?**

**Call: 215.204.9333 or**

**Email: [ngwsd@temple.edu](mailto:ngwsd@temple.edu)**

Parents/Guardians: Fill out the forms on the reverse side COMPLETELY and return to your school/organization contact or email to [ngwsd@temple.edu](mailto:ngwsd@temple.edu) by April 10, 2019.

# GREATNESS

TEMPLE **DOESN'T QUIT.** ATHLETICS

# Norwood Home & School's

## 15<sup>th</sup> Annual Family



## SAVE THE DATE

**Saturday April 27<sup>th</sup>**

**Doors Open @ 5pm**

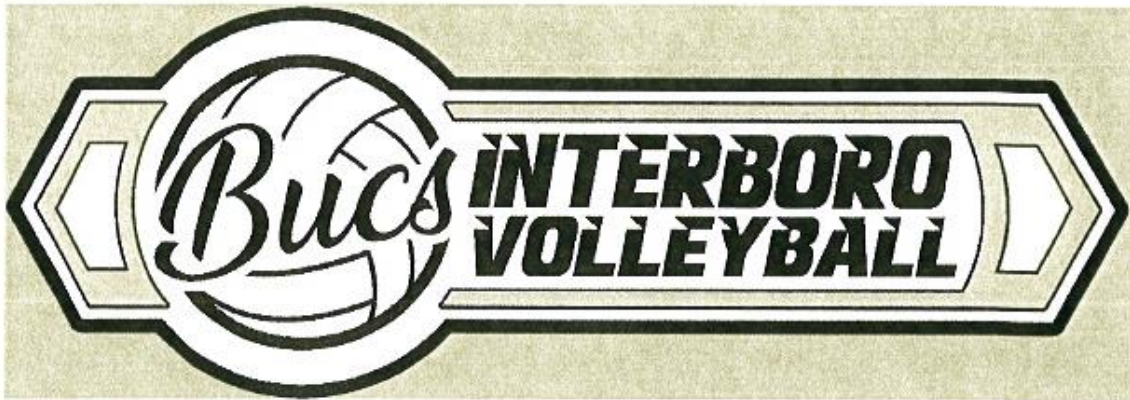
**Interboro High School Cafeteria**

**\$5 at the door which includes a book of 10 games and two bonus raffle tickets!**

**Lots of Prizes, Food, Refreshments, extra games and raffle tickets for purchase**

**The FUN is FREE!!!**





## **Volleyball Clinic for Girls**

Grades 5-8

April 27, 2019

10am-12:30pm

At Interboro High School Gym

\*\$15.00/girl

Fill out below and return to your teacher or school office by 4/24

Name \_\_\_\_\_

Contact Information \_\_\_\_\_

T-shirt size \_\_\_\_\_

Grade & School \_\_\_\_\_

\*Proceeds from the clinic will go to help in the start up costs of Middle School Volleyball team. Contact [Alicyn.Huddell@Interborosd.org](mailto:Alicyn.Huddell@Interborosd.org) with any questions.

**NORWOOD PUBLIC LIBRARY**  
A Member of Delaware County Libraries



**LEGO CLUB**  
**STOP-MOTION MOVIE MAKING!**

MONDAY APRIL 29<sup>TH</sup>  
3:30PM-5:00PM

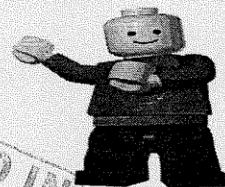
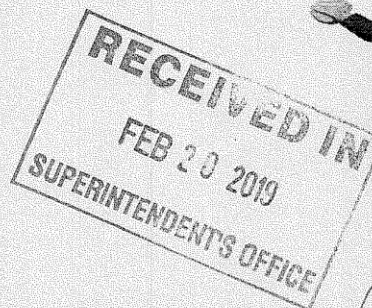
WE SUPPLY THE LEGOS, PROPS, AND iPADS

***BRING A FRIEND!***

REGISTRATION REQUIRED DUE TO LIMITED AMOUNT OF  
iPADs

Ages 6-10

513 Welcome Avenue  
610.534.0693  
nocsd@delcolibraries.org



*ps Kelley*  
2/21/19

# Yearbook Orders

Orders are now being taken for the 2018-2019 Norwood School Yearbooks. We will accept cash orders until May 17<sup>th</sup>.

The cost of each yearbook is \$20.00. No checks will be accepted.

Please fill in the order form below and place it in an envelope with your \$20.00 for each yearbook ordered. Your child can give their order to their homeroom teacher. If you have more than one child you are buying a yearbook for, make sure both homeroom teachers' names and students' names are present on the form.

Thank you for your order!

\*\*\*\*\*

## Yearbook Order Form

Student's Name: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

Quantity: \_\_\_\_\_ Total: \$ \_\_\_\_\_